SENATE PROGRAM PROPOSAL FORM for:							(Do not write in this space)		
CHECK ONE: Add, □ Change, □ Combine, □ Drop, □ Archive CHECK ONE: □ Degree program, □ Minor, □ Certificate, ⊠ Emphasis area							ROUTING:	Initials	Date
CHECK ONE: □ Degree program, □ Minor, □			Certificate, ⊠ Emphasis area				Academic Affairs	BAT	3/11/13
From:	SEDECET	Approved By:	Pat Kopetzx6557	Date:	2/20/13	3	Graduate School (if		_
	Department		Department Chair				applicable)		4/12/13
							Senate C & I	MTA	4/12/13
	College of Education		Kathleen				Reported to Senate		
From:		Approved By		_ Date:	3/8/1	.3	Academic Affairs		
	School or College		Dean						
Title of Degree, Minor, or Certificate Program: Bachelor of Science in Education in Early Childhood Education									
Page(s) and year of the current Bulletin listing.									
If other departments are affected by this proposal, please secure "sign-offs" and indicate for each department the following:									
	Department	<u> </u>	Contact Person	Phone					
1.						_	osal received: No major ob	•	•
2.							osal received: No major ob	J	,
3.						Prop	osal received: No major ob		Objections
Current Bulletin listing: Proposed Bulletin listing:							Rati	onale:	
Bachelor of Science in Education: Early Childhood This program is designed for students wishing to teach and direct programs for children from birth through grade three. General Education Requirements: Students who enter college for the first time in Fall 2002 or later should refer to the Introductory section of this Bulletin for their General Education Requirements. English and Communication (9 hours) ENGL 1100, Composition ENGL 3100 or 3120, Advanced Expository Writing Communication: 3 hours			Bachelor of Science in Education Early Childhood This program is designed for students wishing to teach and direct programs for children from birth through grade three. General Education Requirements English and Communication (6 hours) ENGL 1100, First-Year Writing COMM 1040, Introduction to Public Speaking			g to pirth			
Mathematics (3 hours) MATH 1150, Structure of Mathematical Systems I Biological Science: includes lab (5 hours) BIOL 1012/1013			Mathematics (6 hours) MATH 1150 Structure of Mathematical Systems MATH 2510, Structure of Mathematical Systems II Biological Science: includes lab (5 hours) BIOL 1012, General Biology			<mark>ems</mark>	We believe Math 1150 and 2510 have content relevant to elementary classroom teachers so we are requiring these two math classes.		
PIOL 1	.012/ 1013	BIOL 1013, General Biology Laboratory (2)							

Physical Science: includes lab (4 hours)

Humanities (8 hours)

Three courses preferably from two or more of the following fields: art, music, philosophy, or literature.

Social Science (15 hours)

PSYCH 1003, General Psychology

POL SCI 1100, Introduction to American Politics, or equivalent

and one of the following history courses HIST 1001, American Civilization HIST 1002, American Civilization

and the following courses:

POL SCI 1850, Global Ecology

SOC 1010, Introduction to Sociology, or any Anthropology course

Degree Requirements

Students are required to take the general education requirements as indicated for early childhood education above.

Note: All classes listed are 3 credit hours unless otherwise noted

Physical Science: includes lab (4 hours)

Humanities (9 hours)

Three courses from two of the following fields: art, music, philosophy, and literature.

Social Science (15 hours)

PSYCH 1003, General Psychology

HIST 1001, American Civilization **or HIST 1002,** American Civilization

ANTHRO 1011, Introduction to Cultural Anthropology or ANTHRO 1025, World Cultures GEOG 1001, Introduction to Geography or

GEOG 1002, World Regions

ECON 1000, Introduction to the American Economy or POL SCI 1100, Introduction to American Politics or SOC 1010, Introduction to Sociology

Related Area Requirements

EDUC 1000, Effective Career Decision Making for Educators

ENGL 3100, Advanced Expository Writing HLTH PE 3432, Teaching Health and Physical Education in the Elementary School (4) PHY ED 3282, Growth and Motor Development

Program Requirements

All students must complete the program requirements as well as the emphasis area courses.

We added Anthropology 1011 or 1025, and Geography 1001 or 1002 as they are more relevant to our contemporary program of study. We are also giving students a wider range of choices in other areas of social science.

We added a career/orientation course to our programs of study, in order to provide students focused orientation to UMSL academic resources, social /emotional support, and career exploration that can validate their choice of Education as the most appropriate career choice.

We moved ENGL 3100 from General Education requirements to Related Areas because it is a required junior level writing course.

Level I: Exploring Education as a Profession TCH ED 2209, Foundations of Teaching in American Schools (3)

ED PSY 2212, Introduction to Learners and Learning

Level II: Analyzing the Nature and Process of Education

ECH ED 3300, Introduction to Early Childhood **PHY ED 3282,** Physical Growth and Motor Development

PHY ED 3430, Teaching Health in the Elementary School

TCH ED 3310, Introduction to Instructional Methods

ED PSY 3312, Psychology of Teaching and Learning

TCH ED 3313, Introduction to Learners with Disability and Inclusive Education Child TCH ED 3315, Literacy Learning and Instruction EDUC 1000, Effective Career Decision Making for Educators

Level I: Education in Community Contexts (6 hours)

TCH ED 2209, Foundations of Teaching in American Schools

ED PSY 2212, Introduction to Learners and Learning

Level II: Teaching and Learning Across
Context and Clinical Experiences (17 hours)

ECH ED 3300, Introduction to Early Childhood **ECH ED 3332,** Literacy, Learning and Instruction for the Young Child

ED PSY 3312, Psychology of Learning, Instruction, and Assessment

ED TECH 3135, Technology for Educators (1) **ELE ED 3337,** Teaching and Learning Literacy in the Elementary Classroom (4)

SPEC ED 3318, Inclusive Classrooms

We changed the name of the level I category to better reflect the content of the courses in the category.

We changed the name of the level II category to better reflect the content of the courses in the category.

We combined PHY ED 3430 and PHY ED 3465 because we feel the necessary content for students in this program could be covered in fewer credit hours and moved it to related area

We moved EDUC 1000 to related area

requirements because it is not a general education course.

We dropped TCH ED 3310, due to the redundancy of content provided by currently-offered methods courses.

Name change (ED PSYCH 3312) reflects course content change and content additions required in 2013 by DESE to better prepare pre-service educators.

New Course: ED TECH 3135 added to introduce and engage students in greater technology emphasis that gives them more contemporary instructional platform options.

New Literacy course ELE ED 3337 replaces ELE ED 3330, 3336 and TCH ED 3315, as a more streamlined and effective delivery of required literacy and literacy pedagogy content. SPEC ED 3318 replaces TCH ED 3313 to reflect current and more robust content

Level III: Synthesizing Theory and Practice in Education

ELE ED 3330, Literacy, Literature and the Learner

ELE ED 3336, Communication Arts Learning and Instruction

Note: ECH ED 4990 and **ECH ED 4991** must be taken during the same semester.

ECH ED 3303, Curriculum and Practice

Laboratory: Infant/Toddler

ECH ED 3304, Curriculum and Practice

Laboratory: Preschool

ECH ED 3313, Curriculum and Practice:

Infant/Toddler

ECH ED 3314, Curriculum and Practice:

Preschool

ECH ED 3332, Literacy, Learning and Instruction for the Young Child

ECH ED 3350, Child/Family and Education and Community Involvement

ECH ED 4317, Assessing Individual Needs for Early Childhood

ECH ED 4320, Classroom Management

ECH ED 4346, The Acquisition of Mathematical Concepts

ECH ED 4989, Early Childhood Primary Internship

ECH ED 4990, Student Teaching in Early Childhood Education I (6 hrs)

ECH ED 4991, Student Teaching in Early Childhood Education II (6 hrs)

Attention education majors: Professional education courses must be completed with a grade point average of 2.50 and no grade lower than a C (2.0).

Total: A minimum of 123 hours

Level III: Instructional Application in Studio Schools (21 hours)

ECH ED 3303, Curriculum and Practice Laboratory: Infant/Toddler (1)

ECH ED 3304, Curriculum and Practice Laboratory: Preschool (1)

ECH ED 3313, Curriculum and Practice: Infant/Toddler (2)

ECH ED 3314, Curriculum and Practice: Preschool Education (2)

ECH ED 3350, Child/Family Education and

Community Involvement **ECH ED 4317,** Implementation, Evaluation and
Assessment in Early Childhood Education

ECH ED 4348, Acquisition of Mathematical and Scientific Concepts

ELE ED 3338, Literacy Assessment and Learning **SPEC ED 4323,** Classroom Management and Positive Behavioral Supports in Inclusive Educational Settings

We changed the name of the level III category to better reflect the content of the courses in the category.

New Literacy course ELE ED 3338 replaces ELE ED 3330, 3336 and TCH ED 3315, as a more streamlined and effective delivery of required literacy and literacy pedagogy content.

Course name change reflects current content.

Course number was changed but not reflected in the bulletin

New course (SPEC ED 4323) replaces ECH ED 4320 to reflect change in content

Student teaching courses moved to emphasis area.

Emphasis in Early Childhood Special Education

All candidates must enroll in a program that includes levels I, II, and III course work above in the College of Education. In addition, students must complete the following Early Childhood Special Education courses:

ECH ED 3301, Early Childhood Special Education Process and Trends

SPEC ED 4315, Speech and Language of Exceptional Children

SPEC ED 3346, Literacy Assessment and Reading for Students with Special Needs TCH ED 3212, Sociolinguistics and Communication in the Classroom

ECH ED 4989, Practicum I: Early Childhood/Early Childhood Special Education Site Based Experience

ECH ED 4990, Practicum II: Early Childhood/Early Childhood Special Education Site Based Experience (12)

Total for the B.S.Ed. in Early Childhood: minimum of 129 hours

Professional education courses must be completed with a grade point average of 2.5 and no grade lower than a C.

Beginning with those students graduating in May, 2017 and receiving teacher certification, the Missouri Department of Elementary and Secondary Education requires a 3.0 GPA in professional education courses, a 3.0 GPA in the teaching content field, and a 2.75 overall GPA.

Students must pass the relevant exit test to receive the B.S.Ed. degree.

Emphasis area added to provide early childhood majors with content and pedagogical knowledge in special education.

New courses added to reflect early childhood special education content

New name reflects the change to studio schools, emphasis area and the combination of ECH ED 4990 and ECH ED 4991 into one 12 credit hour course, providing students best and most contemporary pre-service educator preparation.

Revised: October, 2008